

USING NOODLETOOLS TO SUPPORT STUDENT RESEARCH AND WRITING

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Timothy Boyer

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USING NOODLETOOLS TO SUPPORT STUDENT RESEARCH AND WRITING

“NoodleTools- Remember the old style note cards you might have made when you were in school. NoodleTools makes that process digital in an easy to use app that students and teachers can use to tool up students research skills. NoodleTools is an interactive online research management platform that allows students the opportunity to stay organized, build accurate citations, think critically, archive source material, take notes, outline topics, and prepare to write. NoodleTools allows teachers and librarians a real time interactive environment that provides the ability for continual feedback and monitoring of student’s individual and group research work. Come and find out how Noodletools can be used to advance your student’s authentic research. Come see if you should add NoodleTools to your Students Research Tool Kit.”

NOTE --FROM TSBOYER – THE MANY OF THE NOODLETOOLS SLIDES WERE ADAPTED FROM A SLIDERESERVE.COM FOUND AT WWW.SLIDESERVE.COM....THANK YOU MRS. MOURER...

PPT - NoodleTools Directions for creating a works cited ...

<https://www.slideserve.com/nolan-copeland/noodletools-directions...> ▼

NoodleTools Directions for creating a works cited, and related research paper documents. Mrs. Mourer, IHS Librarian. What is **NoodleTools**. Organize, create, store ...

When dealing with altruistic expression in people, there exists pro-social behavior and bystander effect. Are some people kinder than others? Bystanderism is the act of not helping people who are in need of help. This is due to the confusion or dispersal of responsibility. When there are several people watching an incident, an individual may believe that somebody else will most likely assist that person; or call for assistance. When people are aware that there are other witnesses of the situation, the probability of intervening is lowered. This is also known as pluralistic ignorance: When in a group, people often look to others to know how to react. This informational social influence demonstrates how sociocultural aspects can alter altruistic behavior. When people see that others are not reacting to an emergency, then they will not react either. People are more likely to help when they are the only person available to help.

From pro-social behavior arises the arousal cost award model for pro-social behavior (Piliavin and colleagues, 1969, 1981). Psychologists tend to argue that when it comes to the decision of helping or not, we weigh the costs (financial loss, pain, humiliation) against the benefits (financial reward, affection, and avoidance of failure or humiliation). This is the basis for the social exchange theory. It suggests that human relationships are based on subjective cost-benefits analysis. People are most likely to help when the benefits of helping outweigh the potential costs. The model investigates the cooperation of cognition and mood in determining behavior. The model explains that arousal is the emotional response to the need or distress of others. This in turn is what motivates people. It consists of the motivational factor; and that observation of an emergency situation creates arousal in bystanders (fear, sympathy, disgust), which motivates the bystander. This model agrees with the Negative-State Relief Model (Schaller and Cialdini (1988)). However, according to the model, people are motivated to help not by altruism, but as a means of reducing unpleasant feelings of arousal.

Match Overview

1	Josephine D. Korchma... Publication	9%
2	discovermagazine.com Internet source	8%
3	www.altruists.org Internet source	8%
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7	Submitted to CUNY, H... Student paper	1%

single willingness to help score was used to examine the effects of a target related attribute. The following formula was used: $0.8(M-4.5)$. M being the mean, subtracting 4.5 to centre the scores, and multiplying by 0.8 to adjust the paired comparison.

Students were first asked to list members of their family by name and relationship, as well as using a 7 point scale which ranged from not at all close to extremely close, on how emotionally close they were to each family member. Participants were informed that the family member addressed earlier would be the one on the questionnaire. It was instructed that participants imagine each situation as vividly as possible to report their first response and respond honestly. Because age is a factor of willingness to change, it was controlled by asking participants to write down ages for their family members. Willingness to act altruistically decreased as age of the target increased. The effect that age had was controlled in all analyses.

Researches found that reliability of willingness to help measured was 0.92, meaning participants were systematically more willing to act altruistically towards some family members than others. It was also found that the effect of genetic relatedness on emotional closeness did not vary by P's, nor did effects of emotional closeness on altruism. Willingness to act increased to 5.76 points on the 7 point scale as a result of an increase in genetic relatedness. The effect of genetic relatedness on willingness to help, was less than it was in the unmediated model, which did not control emotional closeness.

Another study which looks at the correlation between kinship and altruism was conducted by Kernis Oates and Margo Wilson: Nominal Kinship cues Facilitate Altruism. In this study, researchers looked at nominal kinship cues, such as names, which facilitate altruism towards strangers. Names elicit altruism because they function as primary cues of kinship.

This study was tested by adopting the following method and procedure: Email queries concerning the identity of local mascots of team sports were sent to persons with email addresses in the public domain. The addressee and the senders name varied with respect to whether they shared both personal, surname, neither, or only one name. Names of the email addressee and sender varied in a 2x2x2x2 experiment design in which the surnames and first names of the addressee and sender were either the same or different. Names were relatively widespread in the US name census, or less widespread but not rare. The first names identified either a male or a female person. The generality of first and last names were matched, and gender of the name of sender and addressee was concordant. A total of 6400 emails were sent from 223 email (www.hotmail.com) accounts. A final sample of 2961 valid addresses were used, the remaining emails were returned as non-sendable. The only addresses used were North American addresses. No other information about an account was known. Frequency of names in the United States was provided by www.census.gov/genealogy/names.com. 26 surnames combined with 21 male and 22 female first names were on the list of addresses. Surnames of ethnic minorities were avoided to minimize confound effects of nominal kinship cues with

Improper
Paraphrasing

Humans). This may explain how woman, who experience oxytocin during childbirth, have a greater altruistic disposition towards their children than do males.

2 Paul Zak, neuroeconomist, proposed that oxytocin may also play a role in material generosity by promoting the ability to empathize with others. To test this, Paul Zak had created a scenario, or game type situation involving monetary transfers. 68 male participants were used, females were excluded due to the increase of the risk of miscarriage because of excess oxytocin. Half of the participants were given oxytocin through a nasal spray, while the other half were given saline (salt placebo). The participants were then randomly paired via computer and were identified as numbers only. This setup was used to prevent the participants from engaging in contact and identifying each other. The experiment 2 was conducted in two trials. In the first round of trials, each subject was told that they would receive \$10, but would need to offer their partner a share of it. If the partner decided to accept the offer, they would divide the money as proposed by the other partner. If the partner rejects the offer, which may be the case if the offer is absurd, neither person would receive anything. Previous to learning which role they would assume, (giver or receiver), each person was asked to decide on a course of action: Doling out the money, how much he would give, and if receiving, what was the minimum offer he would accept?

"We used this strategy to force people to take another's perspective," Zak explains. The money used was real, and the participants received real cash at the end corresponding to the above 2 rules. The second round of trials were similar. Same pairings were used, however, this time the receiving partner had no say about the offer. The partner had to accept the offer no matter what it was.

Where is the citation for this material?

Strike 1?



7 This is highlighted in a study conducted by authors Dietz and Kalof in 2002, "Gender, Values, and Environmentalism". This study examined the social psychological values (altruism, self-interest, traditionalism, and openness to change) as key correlates of 5 environmental concern and pro environmental behavior. The aim of the study was to investigate the relationship between gender and the values listed above to further understand gender differences in altruism, seen through environmentalism.

6 Researchers tested this by collecting data from 420 respondents throughout the United states using computer assisted telephones. These interviews were conducted by the Northern Virginia Survey Research Laboratory at George Mason University. The phone numbers were provided by Genesys Incorporated which used a random 5 digit procedure to generate the sample in order to resemble a random procedure. For every valid phone number reached, a minimum of two 6 ll backs was used to make contact with the selected respondent. 56% females 5 d males had a mean age of 44.2 years, and a family income of 36,700. There was a small number of hispanics, asians, black, and other ethnic 5 oups, therefore the analysis was restricted to white respondents. Researchers had used a Rokeach/Schwartz 5 approach to measuring values, however because the phone call limits time, 24 7 ems were used from Schwartz's list out of the original set of 56. Researchers asked respondents to rate as many as 24 short value statements as to how 6 mportant each was as a "guiding principle in my life". There were 4 value clusters, and a confirmatory factor analysis was used 5 o test about gender differences in value priorities. A MANOVA* test was also used for gender differences in value priorities. Groups were controlled in terms of age, as well as education.

Where did the info come from Strike 2?

understood in terms of mechanisms of learning and information processing. The cognitive behavioral approach is guided by an experimental orientation to human behavior, in which any given behavior is seen as a function of the specific environmental and internal conditions surrounding it (behavior is therefore lawful and can be better understood and predicted once its function is revealed); and change is effected through new learning experiences that overpower previous forms of maladaptive learning and information processing. Change can therefore occur in the short term as a result of learning these new thoughts/behaviors, can be maintained over long term as these newly acquired responses generalize across situations and time, change involves teaching of new coping skills (assertiveness/relaxation/self-talk) for more effective response to environmental situations (improves with practice). Clinical improvement results from 2 different pathways: as previous maladaptive thoughts and behaviors are replaced with more adaptive responses, new learning occurs as result of new experiences- and individuals may learn effective coping skills that lead to improved functioning over time as these skills are practiced and developed (Hazlett-Stevens, 2002).

Woops!
Strike 3?

WHAT IS NOODLETOOLS.... IT IS A TOOL THAT CAN...

ORGANIZE, CREATE, STORE, WRITE

- Save personal copies of sources
- Begin a working bibliography
- Copy-and-paste relevant quotes onto notecards
- Paraphrase the author's words
- Analyze, question and add your own ideas
- Tag and pile notes – what emerges?
- Create an outline, add piles – reorder and experiment!
- Create [essay, speech, product...] with a bibliography



NoodleTools

Sample Essay (MLA) ⓘ Mr. Boyer

Project details

Research

Create a new project

Name your project

Thesis / Ideas

Project title

Enter project title

History:

Paper:

For example, "History 101 report on George Washington"

Links:

Citation style

- ☐ MLA (MLA Handbook, 8th ed.)
- ☐ APA (APA Publication Manual, 6th ed.)
- ☐ Chicago/Turabian (Chicago Manual of Style, 16th ed.)

Choose a style

...but if you mess up, you
can change styles later!

Citation level:

- ☐ Starter: Introduction to citing sources with 6 basic forms
- ☐ Junior: A small set of simplified citation forms
- ☐ Advanced: Comprehensive coverage of the style guides, 70+ forms

Sharing a

Public view

Sharing:

Student view

To-do list

To-do list

✓ Submit

do items

☐ Need to create a Research Question

01/19/18

Not completed

Options ▴

EARCOS Practice Project (MLA) ⓘ Mr. Boyer

Project details

Research question: [Click to edit]

Thesis / Main claim / Hypothesis: [Click to edit]

History: Project created : 04/12/18 06:39PM | Updated : 04/12/18 06:39PM | [30-day log of work done on this project](#)


Paper: [Start paper in Google Docs](#)

Links:

Keep your focus

Sharing and collaboration


Public view: ⓘ

 Turn on public access

Sharing: ⓘ

Project inbox

Paper

 Share with a project inbox


Student collaboration: ⓘ

User

Type

Contribution

Paper

 Add students


To-do list

☒ Show completed to-do items

To-do items

Due date

Completed (CST)

 Add to-do item



Sample Essay (ML)

Watch your work grow

Project details

Research question

"THE BIRTH-MARK"

Thesis / Main claim / Hypothesis: This moral seems to be revealed in Aylmer's determination to remove a birthmark from Georgiana's face

History: Project created : 12/18/17 02:37PM | Updated : 04/13/18 10:54AM | [30-day log](#) [Work done on this project](#)

Paper: [Start paper in Google Docs](#)

Links:

Sharing and collaboration

Public view: ?

[Turn on public access](#)

Sharing: ?

Project inbox

[Share with a project inbox](#)

Student collaboration: ?

User

Type

[+ Add students](#)

To-do list

To-do items

☐ Need to create a Research Question

Project history log



This log displays a 30-day history of this project. Most common actions are logged, including any time a citation or notecard is created, edited or deleted.

The most recent actions are displayed at the top.

Date & Time (CST)	Action
04/13/18 10:54AM	mitreyob opened project: Sample Essay
04/13/18 10:53AM	mitreyob logged in
04/13/18 10:30AM	mitreyob logged out
04/13/18 10:01AM	mitreyob opened project: Sample Essay
04/13/18 09:49AM	mitreyob logged in
04/12/18 08:37PM	mitreyob logged out
04/12/18 06:35PM	mitreyob opened project: Sample Essay

EARCOS Practice Project (MLA) ⓘ Mr. Boyer

Project details

Research question: [Click to edit]

Thesis / Main claim / Hypothesis: [Click to edit]


History: Project created : 04/12/18 06:39PM | Updated : 04/12/18 06:39PM | [30-day log of work done on this project](#)

Paper: [Start paper in Google Docs](#)

Links:

Sharing and collaboration


Public view: ⓘ

 Turn on public access

Sharing: ⓘ

Project inbox

Paper

 Share with a project inbox


Student collaboration: ⓘ

User

Type

Contribution

Paper

 Add students

Share with
Your teacher

To-do list


☒ Show completed to-do items

To-do items

Due date

Completed (CST)

 Add to-do item

EARCOS Practice Project (MLA)  Mr. Boyer

Project details

Research question: [\[Click to edit\]](#)

Thesis / Main claim / Hypothesis: [\[Click to edit\]](#)


History: Project created : 04/12/18 06:39PM | Updated : 04/12/18 06:39PM | [30-day log of work done on this project](#)

Paper: [Start paper in Google Docs](#)

Links:

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Sharing: 

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Paper

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Student collaboration: 

User

Type

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Paper

[Add students](#)

Share and work with your group in real time

To-do list

☒ Show completed to-do items

To-do items

Due date

Completed (CST)

[+ Add to-do item](#)

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Project details

Research question: [Click to edit]

Thesis / Main claim / Hypothesis: [Click to edit]


History: Project created : 04/12/18 06:39PM | Updated : 04/12/18 06:39PM | [30-day log of work done on this project](#)

Paper: [Start paper in Google Docs](#)

Links:

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Public view: ⓘ

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Paper


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Student collaboration: ⓘ

User

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You can stay organized


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☒ Show completed to-do items

To-do items

Due date

Completed (CST)

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General project comments

Done ☐

Enter your comment

☒ Comment  ☐ Question  ☐ Action required  ☐ Compliment  ☐ Grade/score 

Require response ☐
Save to my comment bank ☐ [Send](#)

Citation and notecard comments

at. 2010.

background on Backyard Steel Campaign

[Imtisaal Naeem](#) (03/15/18 02:49PM, Comment)

Enter your co

☒ Comment



Require response ☐
Save to my comment bank ☐ [Send](#)


 "Great Leap Forward." *<i>Great Leap Forward (1958-1961)</i>*, Stefan R. Landsberger, chinese posters.net/themes/great-leap-forward.php.

☒ To-do

Effects of BSC

[Imtisaal Naeem](#) (03/15/18 02:49PM, Comment)

Enter your comment

☒ Comment  ☐ Question  ☐ Action required  ☐ Compliment  ☐ Grade/score 

Read comments on
your notes

Sample Essay (MLA)

Mr. Boyer

Project details

SCIENTIFIC OBJECTIVE

This moral seems to be a birthmark from the past.

Project created: 05/29/12 04:38 PM

Paper:

Links:

Sharing and collaboration

Public view: ? Turn on public view

Sharing: ? Project inbox Share with a partner

Student collaboration: ? User Add students

To-do list

To-do items

☐ Need to create a Research Question

Projects

Dashboard

Sources

Notecards

Paper

My account

Cabaluna said the company is re-evaluating all production guidelines.

"One thing we are implementing is a program that will test every truckload of produce that comes in," Cabaluna said. "That way, if we find a problem, we'll be able to isolate it. That might allow us to preserve wildlife habitat because we could identify specific trouble spots rather than applying a blanket solution."

But Anderson said the emphasis on "clean farming" is increasing throughout the state, especially in the almond-growing regions of the Central Valley. The Almond Board of California promotes farming techniques that encourage clean, bare earth in and around almond orchards.

A pamphlet on "good agricultural practices" from the Almond Board is specific about contamination concerns: "All animals, wild and domestic, including mammals, birds, reptiles and insects, are potential sources of contamination. ... It is important to minimize attraction, harborage and potential for contamination."

Anderson said a farmer reading those words comes away with one message: Rip out anything that can attract wild creatures.

Merle Jacobs, an associate director with the Almond Board, said his organization's advisories are suggestions, not directives.

Paraphrase:

Some companies may try to save wild habitats by testing each truckload, so they catch a problem immediately.

Other companies may encourage "bare earth" – essentially no wild habitats on farms, therefore few or no wild animals.


My Ideas:

Does the commitment to wild habitats relate to whether the company is committed to "organic" foods (e.g. Earthbound)?

History:

Notecard Created By: arogers (Amy Rogers) on 05/29/12 04:38 PM | Updated: not modified

Notecard Comments



Paraphrase is accurate and complete : Your paraphrase captures the author's entire idea and point of view in your own words.

I'm particularly pleased that you've extracted the competing interests of farmers who need to provide salmonella-free foods and the frogs whose habitats are on farms.













Teacher Sally (06/05/12 10:15 AM PST)

Delete Comment

<input type="checkbox"/>	Journal Article DOI Lookup Archive & annotate page	Pounds, Alan J., et al. "Widespread Amphibian Extinctions from Epidemic Disease Driven by Global Warming." <i>Nature</i> 439.7073 (2006): 161-67. Academic Search Complete. Web. 24 May 2012. Created: 05/24/12 08:57 PM Updated: 05/29/12 04:00 PM	2 Show New	arothers (Amy Rogers)	Edit Copy Delete In-text reference Have a question?
<input type="checkbox"/>	Book	Saunders, Thomas. <i>The Boiled Frog Syndrome: Your Health and the Built Environment</i> . Chichester: Wiley-Academy, 2002. Print. Created: 06/05/12 04:10 PM	0 New	arothers (Amy Rogers)	Edit Copy Delete In-text reference Have a question?
<input type="checkbox"/>	Journal Article DOI Lookup Archive & annotate page	Shoo, Luke P., et al. "Engineering a Future for Amphibians under Climate Change." <i>Journal of Applied Ecology</i> 48.2 (2011): 487-92. Academic Search Complete. Web. 24 May 2012. Created: 05/24/12 09:03 PM Updated: 05/29/12 04:13 PM	0 New	arothers (Amy Rogers)	Edit Copy Delete In-text reference Have a question?
<input type="checkbox"/>	Web Site Web Page View live Web page Archive & annotate page	Tesler, Pearl. "The Amazing Adaptable Frog." <i>Frogs</i> . Exploratorium, 1999. Web. 24 May 2012. < http://www.exploratorium.edu/frogs/mainstory/index.html >. Created: 05/24/12 09:11 PM Updated: 05/29/12 04:16 PM	Secondary source 2 Show New	arothers (Amy Rogers)	Edit Copy Delete In-text reference Have a question?
<input type="checkbox"/>	Journal Article	Wake, David B. "Climate Change Implicated in Amphibian and Lizard Declines." <i>PNAS</i> 104.20 (2007): 8201-02. Abstract. PNAS Online. Web. 24 May 2012.	Primary source 1 Show New	arothers (Amy Rogers)	Edit Copy Delete In-text reference

01/19/18 Not completed Options

Article authors:

	Role	First name	Middle name	Last name or group	Suffix	
 	Author	Julia	C	Buck		
 	Author	Erin	A	Scheelessele		
 	Author	Rick	A	Relyea		
 	Author	Andrew	R	Blaustein		

[+ Add another contributor](#)

Article title:

Effects of Multiple Stressors on Wetland Communities: F

☐ Citing an abstract

English translation of article's title:

Pages:

61
Start


73
End

☐ Not consecutive

Journal

* Name of journal:

Freshwater biology

 Citing a

Volume:

57

Issue:

1

Year:

2012

Sug

The
like

Series:

+ Advanced (Periodicals)


Annotation

Annotation [[What is an annotation?](#)]:

B *I* U 

MLA Guide 

Fix errors or
omissions in
real time!

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Quick cite: Copy & paste a citation

Formatting Guide: Blog (Website)

Author(s). "Title of Post/Comment." Name of Weblog.

MLA Guide

Website

URL:

Date of post:

monthdayYYYY

at date of access [today?]:

monthdayYYYY

Post

Change to: Select...

☒ Citing a post☐ Citing a comment

Authors:

RoleFirst nameMiddle nameLast name or groupSuffix

+ Add another contributor

Title of post:

Blog

Change to: Select...

on of source:

* Name of the blog:

Watch the citation
"build" as you type

Part


Whole

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Citing: Chapter or Section from: Book

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Import from WorldCat

ISBN: Title: Exotic animal medicine Author/Editor: Limit by Pub. Year: ☐ Include Foreign Search

Search Results

Cover	Title	Contributor(s)	Publication	Edition
	Exotic Animal Medicine for the Veterinary Technician	Bonnie M. Ballard, Ryan Cheek	City: Ames, Iowa, Publisher: Wiley-Blackwell, Year: 2010	2
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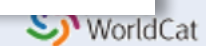
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MLA Guide +

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Publisher:

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Title: Exotic Animal Medicine: A Quick Reference Guide

View in: [WorldCat](#) | [Amazon](#)

Publisher: Elsevier Saunders

City: Edinburgh

State/Country:

Year: 2009

Edition:

Contributor(s)

Role	First name	Middle name	Last name or group	Suffix	Include
Author	Lance		Jepson		<input checked="" type="checkbox"/>

Continue

Cancel

Review and edit the elements

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+ Create new citation Copy Delete Undo Email Analysis Print/Export

Show/hide notecards

Sort: Alphabetic

Media type	Citation	Options
<input type="checkbox"/> Book	Fetterley, Judith. <i>The Resisting Reader: A Feminist Approach to American Fiction</i> . Bloomington: Indiana Univ. Press, 1989. Print. Created : 12/18/17 02:43PM Updated : 01/12/18 11:14AM Note : This is a copy of a preformatted citation	Options
<input type="checkbox"/> Book	Hawthorne, Nathaniel, and Michael J. Colacurcio. <i>Selected Tales and Sketches</i> . New York: Penguin, 1987. Print. Created : 12/18/17 02:43PM Updated : 01/12/18 11:14AM Note : This is a copy of a preformatted citation	Options
<input type="checkbox"/> Book	Hawthorne, Nathaniel, and Michael J. Colacurcio. <i>Selected Tales and Sketches</i> . New York: Penguin, 1987. Print. Created : 12/18/17 02:43PM Updated : 01/12/18 11:14AM Note : This is a copy of a preformatted citation	Options
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<input type="checkbox"/> Journal	Reid, Alfred. <i>American Literature</i> . New York: Wineapple, 1987. Print. Created : 12/18/17 02:43PM Updated : 01/12/18 11:14AM Note : This is a copy of a preformatted citation	Options
<input type="checkbox"/> Journal	"Stephen I. Schooler." <i>Journal of the American Medical Association</i> . Mar. 2011. Web. 12/18/17. <http://www.jama.com/doi/full/2011/03/20/10.1001/jama.2011.1001> Created : 12/18/17 02:43PM Updated : 01/12/18 11:14AM Note : This is a copy of a preformatted citation	Options

See how to make your in-text reference for MLA and APA

MLA Parenthetical Reference

Example for your source

Since you created the citation for this Book via copy/paste (or edited it manually), please refer to the rules and examples below to construct the in-text reference.

What is a parenthetical reference?

A parenthetical reference is a reference within the body of your paper to one of the sources listed in your Works Cited list. It indicates to your reader exactly what you derived from the source, and specifically where it can be found. You need to write a parenthetical, or "in-text" reference, whether you quote the material directly from the source, paraphrase it in your own words, or refer to an idea derived from the material.

What typically goes in an MLA-style parenthetical reference?

The information that you need to include depends on what type of source the material comes from. For printed material, you normally only need to include the *author(s)* (or *title* if there is no author) and *page number(s)* in your reference. For multi-volume works like encyclopedias, you may also need to include a *volume number* (see Rules 6 and 7 below). For Internet sources, sometimes *paragraph numbers* are provided.

The information described above can be either included in the sentence that you write, or added in parentheses at the end of the sentence.

What other rules do I need to know to write a parenthetical reference?

Rule 1: Placement

The parentheses are usually placed at the end of a sentence, between the last word and the period. If you are quoting material directly, the parentheses should go between the closing quotation mark and the period:

Close

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Show/hide notecards

Sort: Alphabetic

Media type	Citation	
<input type="checkbox"/> Book	Fetterley, Judith. <i>The Resisting Reader: A Feminist Approach to American Fiction</i> . Bloomington: Indiana Univ. Press. Ask an expert	Add tag 2 Show New Options
	Created : 12/18/17 02:43PM Updated : 0 Note : This is a copy of a preformatted citat	
<input type="checkbox"/> Book	Hawthorne, Nathaniel, and Michael J. Colai. New York: Penguin, 1987. Print.	Add tag 1 Show New Options
	Created : 12/18/17 02:45PM Note : This is a copy of a preformatted citat	
<input type="checkbox"/> Book	Hawthorne, Nathaniel. <i>The Celestial Railroad</i> . Signet Classics, 2006.	Add tag 0 New Options
	Created : 01/16/18 09:29AM	
<input type="checkbox"/> Book	Penny, Louise. <i>Glass Houses</i> . New York, Mi	Add tag 0 New Options
	Created : 03/15/18 02:06PM	
<input type="checkbox"/> Journal	Reid, Alfred. "Hawthorne's Humanism: 'The American Literature 38.3 (1966): 33751.	Add tag 0 New Options
	Archive & annotate	
	Wineapple, Brenda. Hawthorne: A Life. New York: Knopf: 200	
	Created : 12/18/17 02:45PM Note : This is a copy of a preformatted citat	
<input type="checkbox"/> Journal	"Stephen Hawking." <i>Britannica School</i> , Enc, school.ebonline.com/levels/high/article/Stephen-Hawking/39612. Accessed 15 Mar. 2018.	Add tag 0 New Options
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Get help when you need it!

If you aren't sure if you have created this citation correctly, submit your question below and we'll e-mail you back within 24 hours (and usually much faster!).

Citation : Fetterley, Judith. The Resisting Reader: A Feminist Approach to American Fiction. Bloomington: Indiana Univ. Press, 1989. Print.

Name :

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Question :

Did you [check the knowledge base](#) first to see if your question has already been answered?

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Sample Essay (MLA) Mr. Boyer

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Basic Statistics

"Have I gathered enough information and met the requirements?"

Style: MLA
Total # citations: 26
Total # notecards: 35 (35 associated with entries in the source list)
Notecard content: quotation: 35 , paraphrase: 0 , my ideas: 0

☐ Book

Medium

"Is this the right balance of print and online sources for my research?"

☐ Book

Created : 03/15/18 02:06PM

☐ Journal

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Reid, Alfred. "Hawthorne's Hu
American Literature 38.3 (1

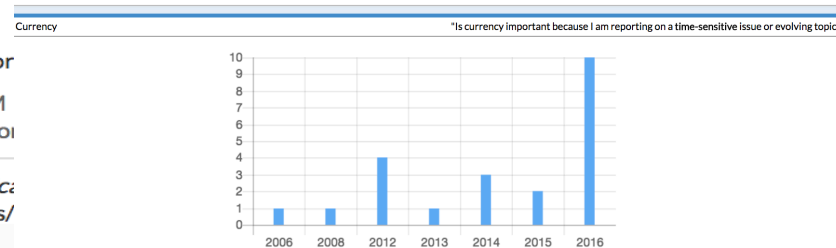
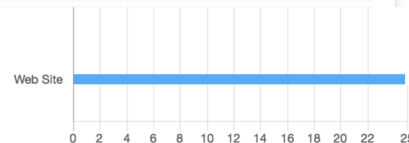
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☐ Journal

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"Stephen Hawking." *Britannica*
school.ebonline.com/levels/
Mar. 2018.



Tag

Notecards

Add tag

2 Show | New

Options

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Type

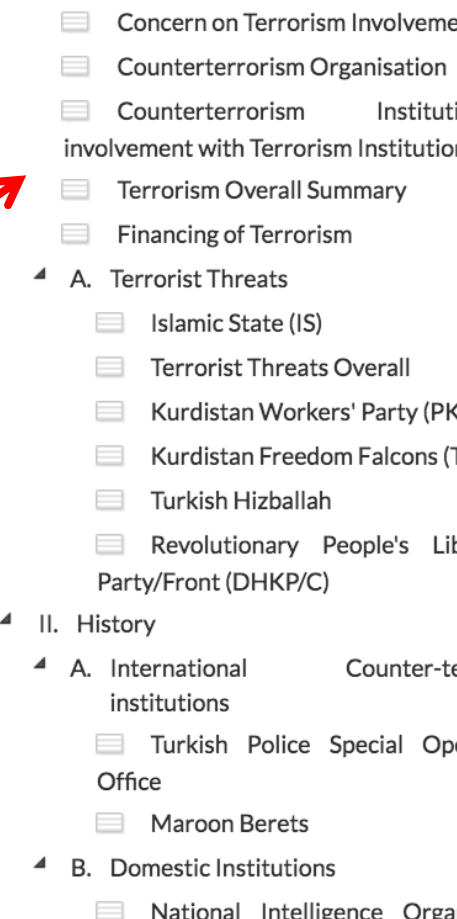
"Did I make full use of the resources available to me?"

breakdown by specific citation type :

Add tag

0 New


Options



The screenshot shows a document titled "Terrorism" with a table of contents. A red arrow points to the "Terrorism Overall Summary" entry. The table of contents is as follows:

I. Clearly Identified Problem	
Concern on Terrorism Involvement	
Counterterrorism Organisation	
Counterterrorism Institutions involvement with Terrorism Institutions	
Terrorism Overall Summary	
Financing of Terrorism	
A. Terrorist Threats	
Islamic State (IS)	
Terrorist Threats Overall	
Kurdistan Workers' Party (PKK)	
Kurdistan Freedom Falcons (TAK)	
Turkish Hizballah	
Revolutionary People's Liberation Party/Front (DHKP/C)	
II. History	
A. International Counter-terrorism institutions	
Turkish Police Special Operations Office	
Maroon Berets	
B. Domestic Institutions	
National Intelligence Organization (Milli Istihbarat Teskilat)	
Turkish National Police	

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Show archived projects

	Project title		Style	Level	Sources	Notes	Created (CST)	Modified (CST)	Shared?	Collaborating?	
<input type="checkbox"/>	EARCOS Practice Project		MLA	Adv	0	0	04/12/18 06:39PM	04/12/18 06:39PM			Options
<input type="checkbox"/>	Sample Essay		MLA	Adv	8	5	12/18/17 02:37PM	04/12/18 06:35PM			Options
<input type="checkbox"/>	Asian History Project - Unit 5...		MLA	Jr	2	3	02/26/18 08:11AM	03/23/18 01:43PM			Options
<input type="checkbox"/>	Tim Boyer Global Issues Paper		MLA	Jr	1	3	01/16/18 11:23AM	03/09/18 10:40AM			Options
<input type="checkbox"/>	Noodletools Presentation		APA	Jr	4	5	02/03/15 12:46PM	02/23/18 09:28AM			Options
<input type="checkbox"/>	Biology Research Project		APA	Starter	5	14	02/09/15 07:10PM	02/02/18 09:14AM			Options
<input type="checkbox"/>	MY IBEE		APA	Adv	1	2	12/19/17 08:27AM	12/19/17 08:32AM			Options

REVIEW... TOOL KIT FOR RESEARCH AND WRITING

Use MLA, APA, or Chicago Citation Style at Beginning, Starter, or Advanced Level

- Cite as you go (books, wikis, databases...other)
- Add notes as you read, annotate to understand
- Organize notes in piles, add tags and reminders
- Build an outline, cluster your notes under headings
- Share your working list and notes with your teacher
- Get feedback as you go
- Create your project

NOODLETOOLS

START YOUR RESEARCH!

- Questions? – Lets Play
 - Use Slip for login name/ password (earcos2,earcos)
 - Go to Libguides.saschina.org then select Option B – Research Databases- Pudong Campus
 - Log in with earcos#, password is earcos
 - Let's create
1. Create a project
 2. Add a Research Question
 3. Add a Claim
 4. Share with teacher (TSBoyer-EARCOS)
 5. Add a book Citation using ISBN
 6. Add a Database Citation using one of our Databases ... Copy and paste citation
 7. Add a note(s) card for a source
 8. Add Outline parts
 9. Print Outline
 10. You can write your papers as well

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New notecard

Save and Close

Title

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URL

Add your source URL, if any

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Source

Fetterley, Judith. The Resisting Reader: A Feminist Approach to Ame...

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Page

Enter page number, if any

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Direct quotation

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Paraphrase or summary

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Copy, paste and annotate here

- Capture the author's words and images
- Get quotes and attribution right
- Mark up the quote by coloring and highlighting the text

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In your own words

- Explain it to yourself in words you understand
- Look back at the quote -- got it all?

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My ideas

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Original thinking here

- How does this fit with what you know?
- What do you wonder? What can you follow up on?

0/65535

Tags

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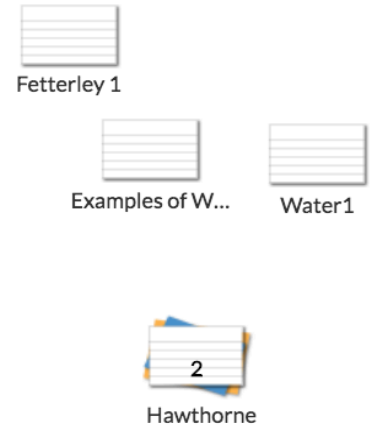
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Bird's-eye view ▲



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>

▾ I. Intro

A. What is water Pollution

▾ II. Body

▾ A. Chemical

1. Subtopic

▾ B. Heat

▾ 1. Subtopic

Fet 1

Haw 1

▾ III. Conclusion

A. Subtopic

THANK YOU • Questions?

- For More Info please contact me – timothy.boyer@saschina.org

NoodleTools Contact Info
Damon Abilock

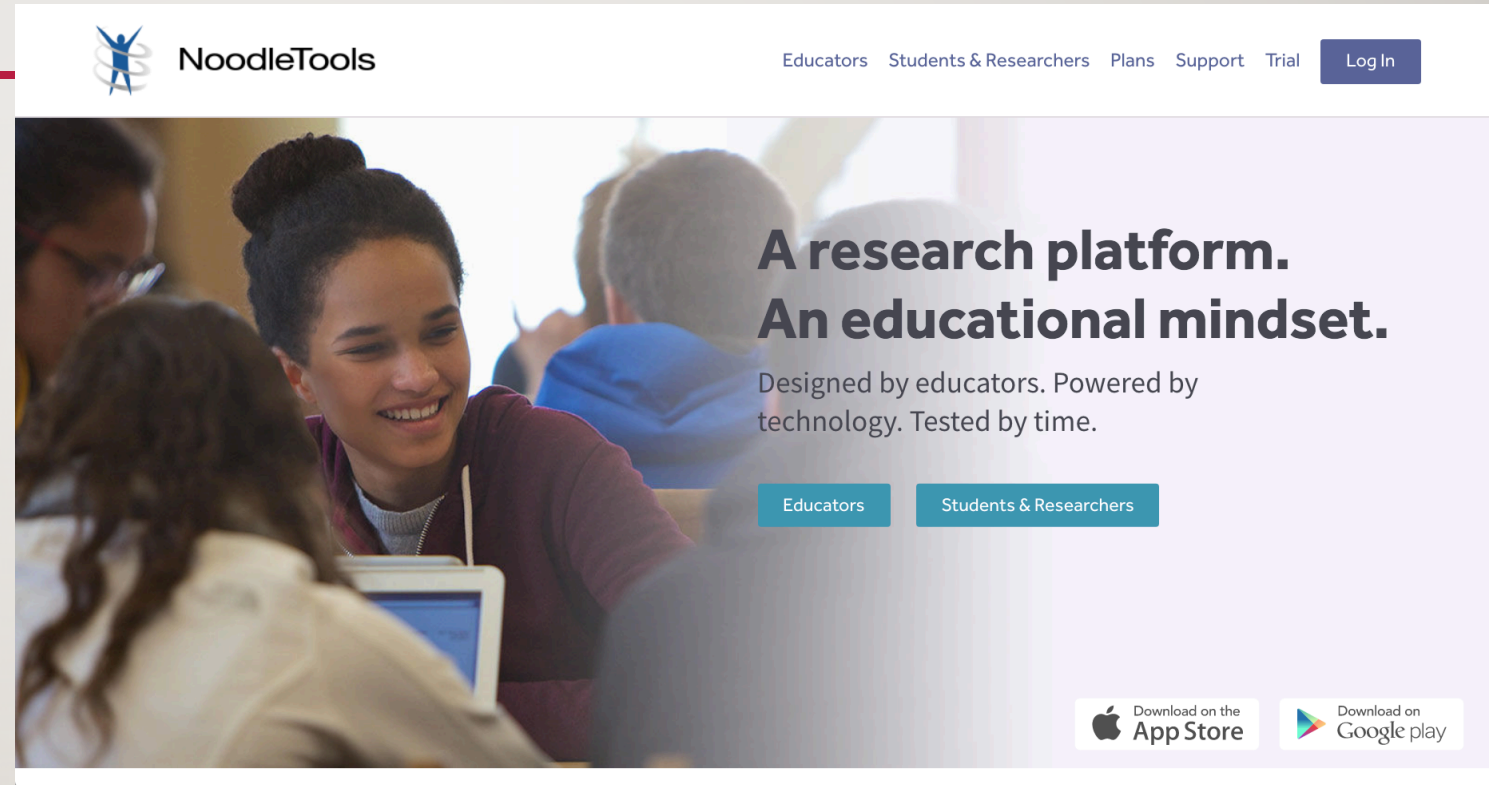
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